SOOA SATS AND P

Yogoda Satsanga Mahavidyalaya

JAGANNATHPUR, DHURWA, RANCHI – 834004 Email address: <u>ysmranchi4@gmail.com</u>

(NAAC Accredited, Grade: B++, CGPA: 2.89)

COURSE PLAN

NAME OF THE DEPARTMENT: POLITICAL SCIENCE

ACADEMIC SESSION : 2023-27

YEAR : 2024

PROGRAMME : Four Year Undergraduate Programme (FYUGP)

SEMESTER : II

COURSE TYPE : MAJOR

COURSE : INDIAN POLITICAL THOUGHT

COURSE CODE : MJ-2

TOTAL CREDIT : 4

Submitted by: HoD: Dr. Neha Kumari Murai



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PROGRAMME OUTCOME (POs)

Student should be able to,

- **P.O-1**-Proficiency in Political Theory: Graduates will be able to critically assess and apply major political theories to contemporary political issues and debates.
- **P.O-2-** Comparative Politics Expertise: Graduates will be capable of comparing political systems across different countries, identifying patterns, and explaining variations in political behavior and institutions.
- **P.O-3-** Advanced Research Skills: Graduates will demonstrate the ability to design and conduct sophisticated political science research using both qualitative and quantitative methods, including statistical analysis and case study methodologies.
- **P.O-4**-Policy Formulation and Analysis: Graduates will be able to formulate, analyze, and evaluate public policies, understanding their development processes and impacts on society.
- **P.O-5-**Understanding Political Economy: Graduates will comprehend the interaction between politics and economics, including how political decisions influence economic outcomes and vice versa.
- **P.O-6**-International Relations and Diplomacy: Graduates will understand the key concepts and theories of international relations, including the roles of international institutions and the practice of diplomacy in maintaining global peace and security.
- **P.O-7**-Public Administration and Governance: Graduates will be equipped with knowledge about public administration, including management practices, organizational behavior, and the principles of effective governance in public sector institutions.
- **P.O-8-**Political Communication Skills: Graduates will develop advanced skills in political communication, including the ability to effectively communicate complex political information to various audiences through different media.
- **P.O-9-**Electoral Systems and Behavior: Graduates will be knowledgeable about different electoral systems, voting behaviors, and the factors influencing electoral outcomes and democratic participation.
- **P.O-10-**Conflict Resolution and Peace Studies: Graduates will be trained in conflict resolution techniques and peace studies, understanding the causes of political violence and strategies for promoting peace and reconciliation.



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PROGRAME SPECIFIC OUTCOMES (PSOs)

Student should be able to,

PSO1: Understanding of indigenous governance models and philosophies that have shaped Indian political systems ancient texts such as the Arthashastra by Kautilya, which provides insights into statecraft, diplomacy, and economic policies of ancient India. Students will also explore the democratic traditions of local governance (Panchayati Raj) and the philosophical underpinnings of major political ideologies, such as Gandhian thought on non-violence and self-rule (Swaraj).

PSO2: Analyze the impact of colonialism and the subsequent post-colonial developments on Indian political thought. Key figures such as Mahatma Gandhi, Jawaharlal Nehru, B.R. Ambedkar, and their contributions to anti-colonial struggles and the framing of the Indian Constitution will be studied.

PSO3: apply principles of Indian political thought to analyze and address contemporary political and social issues. This includes using Gandhian principles of non-violence and civil disobedience to understand modern social movements, applying Ambedkar's ideas on social justice and caste discrimination to current debates on inequality, and utilizing Nehruvian perspectives on secularism and socialism to discuss modern governance challenges.

COURSE OUTCOMES (COs):

Student should be able to,

- **CO-1** Analyze the foundational concepts of Manusmriti, focusing on its theory of kinship and principles of jurisprudence, as well as Kautilya's Saptang and Mandal theories, and their implications for governance and statecraft in ancient India.
- **CO-2** Explain deep understanding of Mahatma Gandhi's philosophies of Ahinsa (non-violence), Satya (truth), and Satyagraha (non-violent resistance), along with his vision of Gram Swaraj (village self-rule), and evaluate their relevance and application in contemporary society.
- **CO-h-** Assess B.R. Ambedkar's contributions to social democracy, including his political and social ideas, and his efforts toward social reform and justice for marginalized communities in India.
- **CO-4-** Analyze Ram Manohar Lohia's concept of the four pillars of democracy and his advocacy for decentralization, exploring how these ideas contribute to a more participatory and equitable political system.



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CO-5- Describe J.P. Narayan's doctrine of Total Revolution and his concept of party-less democracy, examining their historical context, implementation, and potential impact on modern political systems.

CO-6- Explain Deen Dayal Upadhayaya's philosophy of Integral Humanism, understanding its principles, and assessing its role in shaping political and social thought in India.

CO-7- Describe V.D. Savarkar's ideology of Hindutva and his views on social reform, critically evaluating their influence on contemporary socio-political movements and debates in India.

A. CORRELATION BETWEEN POS AND Cos

| CO \ | PO-1 | PO-2 | PO-3 | PO-4 | PO-5 | PO-6 | PO-7 | PO-8 | PO-9 | Po-10 |
|------|------|------|------|------|------|------|------|------|------|-------|
| CO-1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 1 |
| CO-2 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 2 |
| CO-3 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 3 |
| CO-4 | 3 | 2 | 1 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
| CO-5 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
| CO-6 | 3 | 1 | 1 | 2 | 3 | 1 | 2 | 2 | 1 | 1 |
| CO-7 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |

3- Strong 2-Moderate 1-Weak

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. F1ipped C1ass
- iii. PPT

B. COURSE COMPLETION PLAN

| UNIT | NO. OF 1ECTURES | TEST | QUIZ | ASSIGNMENT | |
|------|-----------------|-------------------|------|------------|---|
| | 1ectures | Tutoria1 1ectures | | | |
| 1 | 12 | 2 | 1 | 1 | 1 |
| 2 | 12 | 2 | | | |
| h | 12 | 2 | 1 | 1 | 1 |
| 4 | 12 | 2 | | | |



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C. COURSE DE1IVERY PIAN:

| UNIT | TOPIC/SUBTOPIC | 1ECTURE REQUIRED | CO ADDRESSED | ASSIGNMENT/TE ST/QUIZ |
|------|---|---------------------|-----------------|--------------------------|
| 01 | Manu- Manusmriti — Theory of Kinship princip1es of Jurisprudence. | 6 | 1,2,4 | 1 |
| 02 | Kauti1ya – Saptang and Manda1 Theory | 6 | 2,,4,7 | |
| 0h | Mahatama Gandhi Ahinsa, Satya and Satyagraha, Gram Swara | 7 | 2,4,5 | 1 |
| 04 | B.R. Ambedkar – Social Democracy & Political and Social Ideas | 6 | 4,5,6,7 | |
| 05 | 10hia – 4 pillars of Democracy & Decentralization | 6 | 2,3,4 | 1 |
| 06 | J.P. Narayan – Tota1 Revolution & Party 1ess Democracy. | 6 | 1,3,4 | |
| 07 | Deen Daya1 Upadhayaya: Integra1 humanism and | 6 | 3,4 | 1 |
| 08 | V.D. Savarkar: hindutva and Social Reforms | 5 | 2,3,7 | |

D. COURSE OUTCOME ASSESSMENT P1AN

a. DIRECT ASSESSMEN

(Please tick the appropriate column)

| COURSE OUTCOME | ASSESSMENT | | | | |
|----------------|------------|------|--------------|--|--|
| COURSE OUTCOME | QUIZ | TEST | MID SEMESTER | | |
| CO1 | | | | | |
| CO2 | 1 | 1 | | | |
| CO3 | | | | | |
| CO4 | | | | | |
| CO5 |] 1 | 1 | 1 | | |
| CO6 | 1 | 1 | 1 | | |
| CO7 | | | | | |

GODA SATSANCO

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E. SUGGESTED READINGS

A. TEXT BOOKS

- 1- Chakrabarty, Bidyut, and Rajendra K. Pandey. *Modern Indian political Thought: Text and context*. Taylor & Francis, 202h.
- 2- S.P. Verma Modern Indian Political Thought.
- 3- R.C. Gupta Indian Political Thought
- 4- K. Rao New Ideas on Administration
- 5- M.N. Dutt Manusmiriti
- 6- Dhananjay Keer -Veer Savarkar
- 7- V.D. Savarkar -hindutva
- 8- V.V. Nene -Pt. Deen Daya Upadhyaya- Ideology and Perception, Part-2 Integral humanism,
- 9- D. Swaroop- Deendaya1 Upadhyay's Integra1 humanism

F. REFERENCE BOOKS

- 1. Sharma, Urmi1a, and Sanjeev Kumar Sharma. *Indian political thought*. Atlantic Publishers & Dist, 2001.
- 2. Singh, Mahendra Prasad, and himanshu Roy, eds. *Indian political thought: Themes and thinkers*. Pearson Education India, 2011.
- 3. Padhy, K. S. *Indian political thought*. PhI learning Pvt. 1td., 2011.
- 4. Roy, himanshu. *Indian Political Thought*. Pearson Education India, 2017.
- 5. Brown, Donald Mackenzie. *The white umbrella: Indian political thought from Manu to Gandhi*. Univ of California Press, 1964.

G. VIDEO RESOURCE

- 1. (512) Brahminic and Sraminic Tradition in Indian Political Thought YouTube
- 2. Political Ideas of Kabir (youtube.com)
- 3. (512) Kabir Das ki Samaj Chetna YouTube

H. E-RESOURCES:

- I. Introduction to Modern Indian Political Thought Course (nptel.ac.in)
- J. eGyanKosh: BPSC-112 Indian Po1itica1 Thought-I
- K. ND1I: Indian Political Thought (iitkgp.ac.in)
- L. ND11: Introduction to Western Po1itica1 Thought (iitkgp.ac.in)
- M. ND11: Po1itica1 Thought in Arthashastra: Kauti1ya (iitkgp.ac.in)
- N. ND1I: Introduction to Western Po1itica1 Thought (iitkgp.ac.in)